

Key stage 2 exercise 2

Pupil A – Piece C: a balanced argument

Context: pupils read several balanced arguments before writing their own about a topic of their choice. This pupil chose to write about the pros and cons of having to wear a school uniform. The pupil's writing has been transcribed from their handwritten text.

Should we put a stop to uniform?

Uniform is a set of clothing telling people, just by showing them your uniform, where you come from. Usually, it would show, identification, belonging and representations to other schools or clubs. It is said that, 94% of schools, across the UK, wear school uniform. Leaving 6% to show their "true colours".

_____ Primary school now believe that we should throw school uniform into the past, should we? Here are some of reasons why we should keep or ban uniform.

On the other hand, many people complain that uniforms are expensive, especially at the start of the year, where they have to buying the whole set: black shoes, pinafores, shirts, jumpers/cardigans, pants, tights and the physical education clothing too. However, supermarkets have now decreased the price, to make the uniform as cheap as possible and affordable. Similarly, it saves quite a lot of money on buying designer clothing.

"Not having uniform causes problems of those who can have the most expensive clothes. People that can't afford it feel left out." Mrs _____, headteacher of _____ Primary school.

Another fact is that in the dinner hall, some people accidentally drop food and liquids on themselves. This causes them to trash the clothing.

On the other hand, ~~we~~ many people have decided that it is better to ban uniform because you can feel uncomfortable. Collars can be itchy because of the cheap material. Some people can also become really hot ~~and~~ or cold. Therefore, if uniform becomes banned then we can wear the clothes that are suitable for ~~W~~winter and summer.

"Some people, including myself, get irritated in class. This is because of the itchy fabric. Then, we can not focus in class. As a result, we do not know what we are doing." _____ student in Year 6.